

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p style="text-align: center;">Toys (DT)</p> <p>Curriculum Content:</p> <p>RE Understand who I am</p> <p>Understand uniqueness</p> <p>ICT Use the letters, spacebar, backspace and enter key to enter text onto the screen.</p> <p>Use the shift key to create a capital letter.</p> <p>Understand what printing is.</p> <p>To locate the print button.</p> <p>To present data using simple pictograms.</p> <p>To make comments about a pictogram.</p> <p>DT – Puppets Talk through product ideas before making</p> <p>Design a product which is appealing to themselves</p> <p>Use given cutting and joining tools with some accuracy (scissors/glue)</p>	<p style="text-align: center;">Toys (History)</p> <p>Curriculum Content:</p> <p>RE Identify family</p> <p>History To understand changes within living memory.</p> <p>DT – Fruit and Vegetables To cut fruit/vegetables with support.</p> <p>To record what has been done through drawing and writing.</p> <p>Art Repeating patterns, random or organised, with range of blocks</p> <p>Extends repeating patterns - overlapping, using two contrasting colours, using various materials</p> <p>Prints on fabrics</p> <p>Creates pattern using different tools and colours</p> <p>Uses casting to create</p>	<p style="text-align: center;">Dinosaurs (History)</p> <p>Curriculum Content:</p> <p>RE Understand different beliefs in God</p> <p>History Events beyond living memory that are significant nationally or globally</p> <p>Geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Art Sorts according to specific qualities, e.g. warm, cold, shiny, smooth</p> <p>Cuts materials into different shapes</p> <p>Uses different adhesives to stick materials</p> <p>Creates own stamping</p>	<p style="text-align: center;">Under the Sea (Geography)</p> <p>Curriculum Content:</p> <p>RE Understand worship and its importance in religious practice.</p> <p>DT – Moving Pictures Talk through product ideas before making</p> <p>Design a product which is appealing to themselves</p> <p>To use card and or paper to make a product.</p> <p>Use given cutting and joining tools with some accuracy (scissors/glue) To evaluate product's strengths.</p> <p>Geography name and locate the world's seven continents and five oceans</p> <p>Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean,</p>	<p style="text-align: center;">Cool Coventry (Geography)</p> <p>Curriculum Content:</p> <p>RE Understand why some stories are sacred and important in religion</p> <p>History Significant historical events, people and places in their own locality.</p> <p>Geography use basic geographical vocabulary to refer to: - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its</p>	<p style="text-align: center;">Cool Britannia (Geography)</p> <p>Curriculum Content:</p> <p>History The lives of significant individuals in the past who have contributed to national and international achievements – <i>The Royal Family, Nelson.</i></p> <p>Geography Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the</p>

<p>To select appropriate cutting and joining tools.</p> <p>To evaluate effectiveness of tools used.</p> <p>To evaluate product's strengths.</p> <p style="text-align: center;">Humans Seasonal changes</p> <p>Science Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>To record observations and measurements</p> <p>To select basic appropriate equipment</p> <p>To ask questions and decide how to find answers</p>	<p>sculptures (candle making)</p> <p>Create pinch pots</p> <p>ICT Use a Paint program to draw my own pictures.</p> <p>Understand what printing is.</p> <p>To locate the print button.</p> <p>Recognise some uses of technology in school.</p> <p>Understand that some information is personal.</p> <p>Understand that I need to keep personal information private.</p> <p>Understand where to go for help and support when I am using technology.</p> <p>Understand how to behave online and can alert adults when I have concerns.</p> <p>Sort objects into groups.</p> <p>Sort the same group of objects in different ways.</p> <p style="text-align: center;">Seasonal changes</p>	<p>tool(s).</p> <p>Experiments with basic tools on materials such as clay.</p> <p>Develop skills of drawing-proportion - Introduce feathering.</p> <p>Develop skills in shading-cross hatching</p> <p>ICT Use the letters, spacebar, backspace and enter key to enter text onto the screen.</p> <p>Use the shift key to create a capital letter.</p> <p>Understand what printing is.</p> <p>To locate the print button.</p> <p>Add text and images to a blank document.</p> <p>Record my own voice and play it back (talking tins, iPads).</p> <p style="text-align: center;">Everyday materials Seasonal changes</p>	<p>river, soil, valley, vegetation, season and weather</p> <p>ICT Use a Paint program to draw my own pictures.</p> <p>Understand what printing is.</p> <p>To locate the print button.</p> <p>To present data using simple pictograms.</p> <p>To make comments about a pictogram.</p> <p>To make changes to my pictogram.</p> <p style="text-align: center;">Animals Seasonal changes</p> <p>Science Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and</p>	<p>grounds and the key human and physical features of its surrounding environment.</p> <p>Art Uses line to represent objects seen, remembered or imagined</p> <p>Represents things observed, remembered or imagined, using colour/tools</p> <p>Develop skills of drawing-proportion</p> <p>ICT Use the letters, spacebar, backspace and enter key to enter text onto the screen.</p> <p>Use the shift key to create a capital letter.</p> <p>Add text and images to a blank document.</p> <p style="text-align: center;">Plants Seasonal changes</p> <p>Science Identify and name a variety of common wild and garden plants,</p>	<p>location of features and routes on a map</p> <p>ICT Use an iPad to capture an image and video.</p> <p>Understand and follow clear instructions to perform a task.</p> <p>Control the movement of a beebot, using single commands.</p> <p>Control a screen turtle / robot using single commands.</p> <p>Art Develop skills of drawing-proportion</p> <p>Experiments with different pastels using them to create different effects</p> <p>Explores the effect on paint of adding water, glue, sand, sawdust</p> <p style="text-align: center;">Seasonal changes</p> <p>Science Observe changes across the four seasons.</p>
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