



| Spiritual Development | Moral Development | Social Development | Cultural Development |
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| <p>Pupils are reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.</p> <p>Pupils have a sense of enjoyment and fascination in learning about themselves, others and the world around them.</p> <p>Pupils use imagination and creativity in their learning. Pupils are willing to reflect on their experiences.</p> | <p>Pupils are able to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.</p> <p>Pupils understand the consequences of their behaviour and actions.</p> <p>Pupils are interested in investigating and offering reasoned views about moral and ethical issues, and are able to understand and appreciate the viewpoints of others on these issues.</p> | <p>Pupils use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socioeconomic backgrounds.</p> <p>Pupils are willing to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Pupils accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p> | <p>Pupils understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others.</p> <p>Pupils understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.</p> <p>Pupils have knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p> <p>Pupils are willing to participate in and respond positively to artistic, sporting and cultural opportunities.</p> <p>Pupils are interested in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.</p> |



Definitions and Guidance

Spiritual, Moral, Social and Cultural development at Spon Gate Primary School



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| <p>A rich, varied and balanced curriculum</p> <p>The curriculum at Spon Gate Primary School is enriched by opportunities to engage in learning outside of the school environment. This includes opportunities to experience events which children may not otherwise experience (day at the beach Year 2/day on a narrow boat Year 3)</p> <p>The curriculum is further enriched through Arts mornings which take place every half term around a pre planned theme.</p> <p>During RE and PSHE the children are encouraged to reflect on their beliefs and the beliefs of others.</p> <p>RE afternoons take place every half term with children given the chance to understand beliefs, identity, values and commitments.</p> <p>Children are encouraged to reflect on learning throughout the lesson and are given opportunities daily to apply their learning.</p> | <p>Spon Gate Primary School have a clear and well established mission statement with aims and values included.</p> <p>The behaviour policy operates throughout the school with a Golden time reward system. Children receive Golden tickets when good behaviour is shown.</p> <p>Learning mentor support is given to children in every year group.</p> <p>Our school council is made up of 2 children from each year group who meet every half term.</p> <p>Circle time sessions are planned which link to PSHE and understanding British Values.</p> <p>Safer Internet Day runs in the Summer term.</p> <p>Year 6 access tutorials in debating and forming their own arguments. Year 6 also access 'Magistrates in the Community'</p> | <p>Circle time is planned and links to PSHE and the British Values.</p> <p>3 Learning mentors support our most vulnerable children.</p> <p>We have good links with our local community and regularly visit places of interest.</p> <p>Year 6 access 'Magistrates in the Community' focusing on democracy and laws.</p> <p>Pupils and staff raise money for a variety of charities including local charities.</p> <p>Breakfast club is available every morning and children in Foundation and Key Stage 1 receive free fruit every day.</p> <p>We have nine qualified Sports leaders who work with a member of staff once a week providing playground activities for Key stage 1 children.</p> <p>Year 6 children are given the opportunity to become a sports leader, supporting after school sports clubs and officiating games.</p> | <p>Weekly assemblies to learn about and celebrate diversity, festivals and cultures.</p> <p>RE afternoons take place every half term and include opportunities to visit places of worship.</p> <p>Addition support staff in each year group support children who have English as an additional language. Translators are also used in classroom to support the development of newly arrived children and children who have EAL.</p> <p>The children at Spon Gate Primary School are used as experts within the classroom and across the school, providing support for children who speak the same language and who have the same cultural and religious beliefs.</p> <p>Children participate in a wide range of arts, sporting and cultural activities e.g. Sports day, Arts morning, recorder tuition, in and out of school tournaments.</p> |



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